

Welcome to Room 14

A note from Miss Marie

Hello parents, families and care givers. I hope you all had a wonderful break and ready for a big year of learning and fun. I am so excited to be teaching your child this year.

Communication

Starting in week 2 I will send families a request via email to connect to our Room 14 Seasaw Community. Here you will have access to photos and videos about our learning and what we get up to during the day. You will also be able to contact me via Seasaw messenger and get notifications about reminders and upcoming events.

School Assembly

Our whole school assemblies take place every even Friday starting at 9:00. For the time being we will try our best to provide you with a link to view this virtually via Seasaw.

School Times

Classroom doors open at 8:40am each day. Please ensure your child is at school and ready to go by this time. If they arrive later than 9:00 they will be sent to the office to sign in and will receive a late slip. School dismissal time is 3:05pm. Teachers and staff are not responsible for duty or care before 8:30am.

Your Child's Responsibilities

At Hampstead Primary School we are continually striving to create powerful, self-directed learners who belong, believe and achieve. In order to support our school values and promote responsibility and independence it is up to your child to:

- Unpack their lunch box and drink bottle each day and place them in the correct tubs.
- Change their own readers at least twice a week
- Bring their reader folder to school each day and take it home each night

At Home Responsibilities

Although your child will engage in lots of learning at school, there is a requirement that children spend a minimum of 15 minutes each day practising reading and sight words. Literacy opens the door to a brighter future and a child's early years are critical in shaping their development and lifelong learning potential. During this time at home, your children will be able to practice, practice, practice whilst also applying reading strategies learnt at school. Your child may come home with 2 different reading levels, the reason for this is they will have a book that they can pick up and read independently at any time without an adult present and a book that will challenge them and require the application of reading strategies and skills learnt at school i.e. decoding, blending, searching for clues. They may require your support for this.

Library Day: Our class borrowing day is Tuesday. Books are expected to be returned within 2 weeks. Please note, children will not be able to borrow new books unless previously borrowed have been returned.

Looking forward to a great 2021.

♡ Miss Marie

English

Writing & Book Making

As a class we will look at a range of book features and characteristics. Students will then become authors and illustrators of their own texts and are invited to try a new skill or convention that we have looked at as a class. Throughout this writing time, students have weekly conferences with their teacher, here the teacher will make note of what students are doing and invite them to take a new learning risk in order to continuously develop their writing.

Phonics & Phonological Awareness

Students are divided between Room 13 and 14 to learn about the relationship between letters and sounds and develop their phonemic awareness.

Guided Reading

Small group work with teacher to develop concepts of print, reading comprehension and learn new reading strategies.

D.E.A.R (Drop Everything and Read)

Each day we set aside 15 minutes to read independently, in this time, students develop fluency and practice new reading strategies learnt in guided reading.

Humanities & Social Science (HASS)

This term in HASS, students will gain an understanding of their personal world and the places they live and learn. Learning about their own place contributes to students' sense of identity and belonging. During this learning, students will develop their skills in questioning, researching, analysing, evaluating, reflecting and communicating.

Health & Physical Education

Students will engage in a range of team building games with a focus on fair play, self confidence, encouragement of others and the importance of physical exercise. With this, we will also look at healthy habits that should be applied to our daily lives.

Child Protection Curriculum

- Relationships
- Relationship skills
- Social Awareness
- BOUNCE BACK (Unit 3: People Bounce Back)

Term 1 Overview

Room 14 Miss Marie

Play for Learning

Through play in a secure and safe environment, children have the opportunity to:

- explore and make sense of the world in which they live and learn
 - build on ideas, concepts and skills
- develop social skills such as getting along, working with others, cooperation, being fair
 - develop friendships
 - take risks and make mistakes
- think critically, creatively and imaginatively
- communicate with others and solve problems

Science With Mr M

Earth & Space is the topic for this term and the students will learn about how changes can be large or small and can happen quickly or slowly around them.

Mathematics

This term we will be building the foundation for Mathematics learning this year..

We will be looking into:

- The Rules for base 10 and learning everything there is to know about these numbers.
- What it means to think and act as a Mathematician.
- Sparking curiosity and engagement in Mathematics.
- Pattern and Noticing: Making and recognising patterns with objects, sounds, numbers.
- Learning a range of counting strategies including the 5 principles of counting.

The Arts With Ms Robertson

I am excited to be your child's Media Arts Educator this year. Your child will have access to their own device (iPad) and will be given opportunities to explore various educational iPad apps. They will be introduced to drawing apps and encouraged to use a stylus to add detail to their drawings. We will also use editing technology. Our goal for this term is for your child to produce a video clip that will be a timeline that represents them (past, current & future). Children will be encouraged to predict and represent using digital technologies, themselves in 5 years and in 20 years. This will be supported with a lot of discussions and research. I am looking forward to working creatively with your child and sharing their learning with you.